UMD Academic Integrity (AI) Instructor Checklist

**THE PROCESS**
- I know what counts as academic dishonesty
- I know where to report cases
- I know the consequences for academic dishonesty
- I know what to do if I catch dishonest work

**WITH NEW TECH**
- I am aware of large group chat apps (GroupMe, WhatsApp, Slack, etc).
- I am aware of "tutoring" websites (Chegg, Coursehero, Github, Stackoverflow)
- I am aware of paper mills (unemployedprofessors.com, etc.)
- I am aware that technology is evolving.

**MY COURSE**
- I stress the importance of integrity beyond the classroom
- I reference AI often
- My assignments line up with course objectives and learning outcomes

**MY STUDENTS**
- Know I value integrity in my course
- Know that I value their work
- Understand the purpose of my assignments
- Take ownership of their learning
- Know where they can go (and not go) for assistance

**MY ASSIGNMENTS**
- I provide clear examples of what academic dishonesty looks like on my assignments
- I scaffold large assignments and papers
- I use the Honor Pledge on my assignments